

# THE GREYHOUND

SEPTEMBER 28, 1973

LOYOLA COLLEGE / BALTIMORE, MD.

VOLUME 47, NUMBER 2



Loyola's weaker sex displays physical prowess at impromptu women's lib rally.

## *Development Vice President*

### Dower Explains Fund Raising

By George Epstein

New Vice-President for Development Hal Dower discussed methods of fund-raising in an interview with the GREYHOUND September 24.

Mr. Dower, who has been on campus for not quite a month, is responsible for all "institutional" fund-raising, which includes the operating budget and capital improvements as well as scholarships, fellowships, faculty support, and special programs. The post of Vice-President for Development is not new, he said, but it has been vacant for at least a year. In the meantime, Vice-President for Finance Melanson and Dr. Biglan as part-time Director of Development shared the duties.

There are four major sources for funds, Mr. Dower explained: federal and state governments, individuals, foundations, and corporations. The college deals with about 20 foundations and 50 - 75 corporations locally and also presents proposals on a national basis. In dealing with a corporation or foundation, Mr. Dower first seeks an intermediary, often an alumnus who works for the concern or knows its vice-president for community affairs or equivalent officer. The Development Office determines what sort of educational activities the corporation or foundation is involved in. Mr. Dower arranges an appointment with the appropriate officer through the intermediary, meets with him, and describes the program the school wants to fund. If the officer is willing to entertain a proposal for a grant, the Development Office prepares

and submits it through proper channels. Sometimes, the school seeks endorsements for a proposal from friends who are knowledgeable in the area. Endorsements must be used judiciously, however; "Some companies resent it and say they can make up their own minds."

Individual sources include friends of the college, people who for one reason or another have an affinity for the school, parents of students, and alumni. Mr. Dower describes individual prospects other than alumni as "a little trickier" than institutions. "We are extremely, extremely dependent on intermediaries." As a contact, the college tries to use a friend or alumnus who has already done something for the college and is acquainted with the potential giver - the "peer approach." Sometimes school officials will make the contact, particularly Fr. Sellinger. The Development Office occasionally uses attorneys or accountants to

acquaint possible givers with the various ways they may give: grants of stock, insurance, real estate, or mentioning the college in their wills, for instance. "It helps make giving a little more painless."

Mr. Dower characterizes pursuit of government grants as "pretty cut-and-dried," consisting largely of filling out forms. Federal aid is not as readily available as it once was, certain categories being "dried out completely." The natural sciences still have a good chance of obtaining funds, but "the social sciences are hurting." On the lawsuit being brought against state aid, Mr. Dower said a favorable decision would help the school in its fund-raising. Loyola is under attack as a "purveyor of education for its own sake," and an outcome which vindicated the school would make it easier to appeal for giving on an ecumenical basis. "I think it's right that we should be able to appeal that way, because this is not a proselytizing institution."

Mr. Dower's four years' previous experience as Director of Foundation Relations at Georgetown University leads him to expect the biggest improvements at Loyola in the area of foundation fund-raising. Nevertheless, after little more than three weeks he "still hasn't shaken down fund-raising priorities."

Before his tenure at Georgetown, Mr. Dower served as a Peace Corps volunteer in East Africa and as Director of Publications and Publicity for Columbia University's \$200 million campaign. He is married and has two children.



Mr. Hal Dower

## O.C. Deficit Won't Harm Future Programs

The small turnout on the Ocean City trip and resulting Student Government Association loss are not expected by Social Planning Committee co-chairman Maureen Boulter to have any effect on future activities.

The trip, which drew 35 people, was planned last spring with the figure of 150 students in mind. It had been expected to draw well, coming in late summer when the weather would likely still be warm. A charge per person of only ten dollars for bus transportation and two nights in a hotel was also considered attractive by the Social Committee planners.

Rental of the Royalton Hotel for two nights cost \$425. at off-season rates. Chartering a bus ran an additional \$400, for total S.G.A. expenses of \$825. (Originally, the trip had been expected to require three buses.) The sale of 35 tickets at \$10. each brought in \$350., leaving the S.G.A. down \$475. However, Miss Boulter explains, \$125. of the S.G.A.'s expenses, representing the deposit on the hotel rental,

came from last year's budget; consequently, she does not consider that in the loss.

Neither the monetary loss nor the small turnout are affecting future plans. The loss does not exceed the amount originally set aside for the trip. Another jaunt is being planned for May, although Miss Boulter does not yet know where.

She attributed the disappointing showing to the general lack of publicity. "People just didn't hear about it." A random survey of students indicated one of the main reasons for the poor turnout to be the scheduling of the trip for the second weekend of the semester. Without much advance notice, many people had inadequate time to change previous plans, particularly work obligations. Others were still settling into school routine and had no time for the event.

Those who went generally described the weekend as very successful. "Everyone had a really good time," said Miss Boulter. The weather Saturday was warm enough for swimming, and there were the predictable night-time parties.

## Flu Outbreak Hits Loyola

Flu has again struck the Loyola campus as another winter of assorted maladies begins to arrive. Teachers have reported many students missing from classes as the flu runs its course.

### Reported Cases on Rise

Mrs. J. Lombardi, RN, the Health Service Nurse, states that the first report of the flu to her office was about the first week of school. Since that time, 20-25 students have reported cases of the flu, and the number is increasing.

The Maryland State Health Department revealed that only one doctor has reported cases of this flu. No other institutions besides Loyola have reported the outbreak. Dr. Carey Young of the Health Department feels that this particular outbreak may be isolated to Loyola. He theorizes that a resident student brought this strain to the campus from another area.

### Blood Tests Requested

The Health Service was requested to arrange to have blood tests on some of the students afflicted with the flu to isolate the exact type of virus.

The Health Alert released by



Mrs. J. Lombardi, RN

the Health Service warns that "this is a viral illness, and a contagious one, anyone is susceptible. It is recommended that all students report symptoms early so that complications may be avoided."

"It is just about impossible to control the spreading of flu from one student to another in the residence halls, but prompt reporting of any upper respiratory infection, gastrointestinal upset, and/or fever will help." If not reported early complications may set in. Two students have come down with bronchitis since the flu was reported.



## Mike Lo Sasso: Apathy Plagues Senate

by John Franklin

"I don't know why... I really don't... I'm lost... I can't run a Senate meeting unless I have something to do." Frustration and puzzlement may be the key words to describe Mike Lo Sasso, Vice President of the Student Government, during these early stage of the Senate this year.

The Senate so far has been plagued by a lack of interest on the part of the class representatives. These senators have been assigned to the various Senate committees and were told to meet, elect a chairman, and form an agenda. To date, however, few of the committees have even met, let alone selected a chairman or submitted an agenda.

### Senate Meeting Cancelled

Because there was no agenda, last Tuesday's Senate meeting was cancelled and rescheduled for last Friday. The Vice President noted that unless he gets an agenda he will only call a Senate meeting when the need arises. If there is no need, he will only call a meeting when required, which according to the Constitution is once every two weeks.

Lo Sasso feels that there is basically a problem with the students' concept of a senator. "I think people take the word senator too lightly... Maybe they think a senator is just a person who goes to meetings and makes decisions for the rest of the class. That's not the way it should be," he observed

that though right now that is what is really happening.

### Student Input Needed

"I'd like to see students in the Senate head in a direction where they're censors, feelers... It's easier for them to find out just what the students need," he explained. The Senators should talk with the students and find out their complaints, whether they find out these complaints from social gatherings, class meetings, or simply walking to class with different students.

The representatives should be instigators. They should ask other students if they're aware of just what is going on in the Senate and the Student Government.

### Promising Year

Even with these problems, Lo Sasso voiced optimism for a promising year. "For the first time the Student Government has money to work with... Financially things are fine," he noted.

The Student Government still is an important force in the lives of the students according to Lo Sasso, "especially for the disinterested students. The Student Government picks up where that student lets off." The role of the Student Government is to "spur activities." Specifically, Mike Lo Sasso sees himself as "somewhat of a mediator between the students and the Administration. I am trying to find out the sentiments of the students, especially through the Senate... I should be here to respond to what the students say."

"I really believe that there are enough students on campus to finally ask, what's going on? ... It can be so effective... it really can. But it won't get done unless people work for it. If there can be a little help from the other people who compose the Senate, then we've really got something."

If we're a tightly-knit organization, we can't lose... It will be what people want it to be."



## Institutions to Exhibit for Volunteer Days

Service institutions in the Baltimore area seeking interested students are exhibiting in the lobby of the Student Center, October 2, 3, and 4, Campus Ministries' Volunteer Days.

Organizations on campus today include Hand In Darkness, which runs a hot line and youth counseling service; X-Cell, a drug rehabilitation center; Boy's Town Homes; and Good Shepherd Center, homes for problem juveniles.

Tomorrow will see Villa Maria, a home for children without families; Big Brothers; the United Farm workers, who are running the grape boycott; the Peace and

Justice Center, which, in addition to various place activities, is running a soup kitchen; and Mercy Hospital.

On Thursday, the final day, Woodburne, Inc., a home for juvenile delinquents; Echo House, a settlement house operating tutoring programs; The Baltimore Association for Retarded Children; the People's Free Medical Clinic; and the Northeast Community Organization, NECO, are to

According to Fr. Vincent Curtin, S.J., director of Volunteer Programs, the institutions will have people present to explain their programs, and will distribute literature.



American business demonstrates why it's number one in the world. Forty percent of the sofas and chairs and only 20% of the cube tables have arrived for Underwood Apartments. The furniture is almost four weeks late. Dean Sedivy reports, "It could be made up. It could be in route. We just don't know... They haven't given me a straight story all summer." And so we wait, and wait...

## Homecoming Plans Revealed

This year's plans for Homecoming have now been announced by the Student Government. Details of the event were scheduled to be released Friday to all students by means of a letter. Homecoming will take place this year on

Because of the limited number of tickets (approximately 200) that the Alumni has offered the Student Government, it has been decided that the tickets will be offered to the senior class first, and then to the rest of the school.

The first week of ticket sales thus will be restricted to seniors only. Each senior will be allowed to purchase one ticket, which is good for one couple. This is to prevent seniors from buying tickets for

other students. The tickets will sell for \$6. The actual cost of the tickets was \$9, but the Student Government is supplying a three dollar subsidy to lower the price.

After the first week students may purchase any remaining tickets. One week prior to Homecoming, any extra tickets from the Alumni will be offered for sale.

To try to compensate the underclassmen, the Student Government is sponsoring a "Harvest Ball" on Saturday, November 10. The dance will hopefully be on the scale of Homecoming with two bands.

Last year there were many problems with Homecoming and it was originally thought that the Alumni would move off

campus for the event. However, the Alumni did not form a committee to plan Homecoming until the last week in August. By that time it was too late to find an alternate site.

The ticket problem stems from the fact that only 1400 people (700 tickets) can be accommodated at Homecoming. Of these 700 tickets, 500 are being reserved to sell to the over 50,000 Loyola College Alumni. The remaining 200 tickets are offered to present students.

A Committee is presently being formed to handle the details of the Homecoming Queen and Court. The possibility of floats is also being considered.

## Mrs. Harriss Named New Special Events Coordinator

As part of a plan to increase the use of Loyola's campus by outside organizations, the college has created the office of the Coordinator of Special Events. This new position has been filled by a former Baltimore public school teacher, Mrs. Margery Harriss, whose office is located in Room 18 on the ground floor of the Student Center.

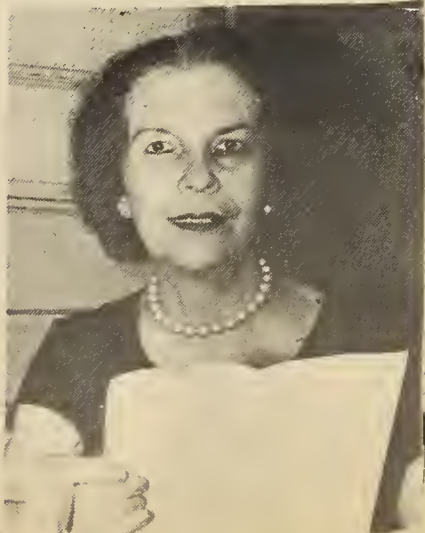
There has been considerable confusion over the nature of Mrs. Harriss' job here at Loyola; it is not student oriented, but deals entirely with arrangements for the use of Loyola's facilities by various groups not affiliated with the college. Mrs. Harriss expects to develop programs in the areas of faculty seminars, conference planning, administrative programs, and community events. Her duties with regard to the planning and coordination of these activities will include maintaining

communication with groups participating in the program, supervising and arranging all special events, compiling a special events calendar, and coordinating all activities with the appropriate offices here on campus. Mrs. Harriss will thus have to maintain contacts with the business office, the programming office, the registrar, food services personnel, the janitorial service,

campus security, and the telephone switchboard.

The purpose of the office of Coordinator of Special Events is essentially to raise money for the college by arranging for the paid use of the Loyola campus by neighborhood, city and state organizations, as well as by out of state and regional groups. The campus might be used for seminars lasting one or more days, club meetings, art or product exhibitions, etc.

Mrs. Harriss was a teacher in the Baltimore City public school system for 37 years before coming to Loyola, spending the last 17 of those years at Edmondson Senior High School. She is the wife of R.P. Harriss, Art, Music and Drama Editor of the News American; Mrs. Harriss indicated that she hopes to make use of some of her husband's as well as her own contacts to arrange for the use of Loyola's facilities by various groups.



Mrs. Margery Harriss



# Underwood Upset Over Improvement Delays

By Lou Sandler

All the problems at Underwood were rectified this past summer—so stated Dean Yanchik, responsible for the Underwood Apts. Not quite; although six truckloads of furniture containing some \$58,000 worth of merchandise were expected last summer from California only 4 have arrived thus far. The two missing trucks hold all the living room furniture. \$27,000 is supposed to have gone for renovations including carpets, tiling, and electrical works, though light fixtures and screens have not arrived.

The late arrival of the furniture has upset a number of students living at Underwood. While a few residents didn't mind the present condition others were disturbed, insisting that since the lease

promised a furnished apt., the missing furniture represented a breach in the contract, and the students should be refunded for the month of Sept. Another resident said that the missing furniture was a "pain in the neck", nothing can be done with the apt. until the furniture arrives.

A rent increase and a change from a 9-12 month lease had been planned for this year, but by student request it was deferred until next year. When asked why this increase was necessary, Dean Yanchik replied that it was because of "extensive improvements" made including repair of miscellaneous damages. The dean was also quick to point out that on the 9 month lease the students paid about \$70.00 per month. On the new 12 month lease they will pay about \$62.00 per month with the



New living room set highlighted by attractive decor

option to sub-let during the summer months.

The planned increase has been generally accepted by the students. The chief complaint that the apts. could only be

sub-let to Loyola students, meaning that students unable to sub-let would have to support their apt. through the summer.

The means of garbage

disposal at Underwood poses a problem. The open cans or garbage in front of the buildings are filthy attractions for hordes of bees. One girl called the conditions "health hazards" suggesting that each apt. be given its own garbage can and have the complex put on a city pick-up.

At the present time it would appear that security poses a minor problem; this reporter was told "strange people" wander in and off York Road. There were complaints about very weak aluminum windows which the students contend should be replaced.

Finally, one bitter Underwood resident complained, "the lease is said to leave the apts. the way we found them—some people are thinking about taking the furniture (if it arrives)"

## Eighth Annual Invitational Art Show Held at Loyola

By D. Timothy Burall

The best paintings by Baltimore's top artists hung thick on the fence of Loyola's athletic field. Meanwhile hundreds of people strolled around the field admiring, criticizing and buying the art work exhibited in Loyola College's eighth annual Outdoor Art Show.

Top names like Robert Browne, Lois Grieger, Melvin Miller and Bennard Perlman were invited to exhibit their work in this, one of the best art shows in Baltimore. Held from

one to five o'clock on Sunday, September 23, the event attracted many students and people from throughout Baltimore.

The art work ranged from the cosmic drawings of Robert Hieronimus to the life-like paintings of Reginald Watkins. Several artists showed pastels and watercolors, as well as sculptures of stone and metal. There was even one artist selling homemade bolo ties.

A total of \$750 in prize money was won by Richard L. Roth

(1st prize, \$300), James Voshell (2nd prize, \$200), David Bahr (3rd prize \$100), Helen Curtis, Shiela Hack, Charles R. Horst, Reini Masters, Orest S. Poliszczuk, and Martha Scott (honorable mention, \$25).

The first prize painting by Richard Roth was a piece of what Mr. Roth termed "constructionism." On the canvas, horizontal stripes of subdued colors were broken by two vertical strips of plastic framed in aluminum. Behind the plastic, the strips could be seen. Roth described the construction as illustrating the ideas of soft and hard, the soft canvas being contrasted by the hard plastic and metal.

James Voshell, who took second prize with his painting of a motorcycle cop, used his canvas as social commentary. His paintings dealt with the inner city, from derelicts to trash.

Reverend McGuire explained the origin of the art show. "Eight years ago, some local artists came to us (Loyola College) and asked if we would help them have a show. We said 'sure'." Since then the show has grown into one of Baltimore's best. Loyola has never asked admissions to the art show and has never taken a commission on the paintings sold. What the artist sells the painting for is what the artist gets.

Robert Browne, known for his seascapes, has attended all eight shows. He made the suggestion that a small admission should be charged to pay for better publicity and to get even better artists by getting rid of what Mr. Browne called the "old farts who's last



Artists display their sculptures and pottery

painting was done in 1962." Reginald Watkins also thought that the show should be open to more people, as long as their work was judged good enough. Although Mr. Watkins is known for his detailed landscapes, he said that they didn't have to be

realistic, just "clever."

Everyone, it seemed, enjoyed the show. As Robert Browne added, the artists usually do well at the show and the Loyola exhibition was the "most generous" art show he had attended.

## January Term-New Concept for Freshmen

By Ray Dearchs

Isn't there something you've always wanted to do, but just couldn't? If lack of time or an excess of school work were the prohibiting factors, its time to stop cheating yourself. Loyola will stop classes for a month so you can investigate any worthwhile topic of your choice. Sound too good? There's more! This month may be spent in Europe, or by taking skiing lessons in Colorado.

By now you have recognized Loyola's January term. According to Dr. Riehl, no ideas are too crazy for consideration. "Many activities need to be altered, but almost any topic can be adapted to the January term. We started off with a lot of students originated projects but the number has dropped off sharply." This is surprising

since practically all students have an interest in some career. Why not arrange for an internship in your field? With this program you can experience the job for a month, and then decide if its right for you. Isn't it better to get credits by trying now, then to fail once you complete college?

Become A teacher

Maybe you already feel you are proficient in some area. Why not teach it to other students? "Anyone who is qualified, is perfectly welcome to teach for his January project," comments Dr. Riehl, "several students have tried it in the past and met with success."

If you want to initiate any project for yourself, arrange a project by October, so get busy. Don't waste this term. Make it work for you.

## LIVE AND STUDY IN ROME

LOYOLA UNIVERSITY OF CHICAGO  
ROME CENTER OF LIBERAL ARTS

• Classes taught in English

• All academic credits transfer

• 60 courses offered each semester:

ANTHROPOLOGY • CLASSICAL STUDIES • ENGLISH  
& ITALIAN LIT. • FINE ARTS • HISTORY • ITALIAN  
• PHILOSOPHY • POLITICAL SCIENCE • PSYCHOLOGY  
• THEATRE • THEOLOGY

• 350 schools represented over 10 years

• Campus villa houses some 275 students


MANY STATE SCHOLARSHIPS TRANSFER

APPLICATIONS ACCEPTED NOW FOR SPRING '74 AND 1974-75

FOR INFORMATION MAIL TO: LOYOLA UNIVERSITY OF CHICAGO  
ROME CENTER OFFICE, 6525 N. SHERIDAN RD., CHICAGO, ILL. 60625

Name \_\_\_\_\_ School \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_





Digitized by the Internet Archive  
in 2017 with funding from  
Loyola University Maryland, Office of Academic Affairs

[https://archive.org/details/greyhound47loyo\\_0](https://archive.org/details/greyhound47loyo_0)



# THE GREYHOUND

## The Newspaper of Loyola College



### Editorial

## Password, Please

This year, much to the bewilderment of many people, I-D cards were not issued to incoming and returning students. The explanation was that they were only used for social activities and the library, so basically a library card would be all that was necessary. There was also supposed to have been a problem getting the students' pictures taken, yet last year everyone seemed to have had a card. There is no reason why these cards couldn't be updated with a sticker, new students being required to have their pictures taken. This could have been done at registration or orientation.

College I-D's are very helpful in getting student discounts and student admission at various activities. They are readily accepted as a very valid second identification

when cashing checks or paying bills of any sort. There has been more than one student who couldn't cash a check at the cashier's office because he didn't have a school I-D and was unaware that one was necessary in the first place. It would seem that for the protection of those who do have their checks cashed at this office, as well as for the protection of the school, this type of identification would be vital.

If no action can be taken this semester toward securing I-D's, it would seem that the distribution of cards during registration for the spring semester would be beneficial. I-D cards protect the students as well as the school and they seem to have a pretty important place in the college community.

## The Jaundiced Eye

## A Note on Campus Ministries

By Stephen Fields

Far be it from me to demean, debase or in any way to denigrate, either by insult, injury or insidious innuendo, the sincerity, sobriety and sense of seriousness with which the Campus Ministers tackle their task; or to deny them the inalienable rights of life, liberty or the pursuit of happiness. But, reverend fathers, lady and gentleman Coordinators, permit me to offer a few concise comments, hopefully not calumniously, on your article, "Wide Variety of Services," which appeared in last week's Greyhound.

The article betrays, I fear, and continues an attitude towards the student body of Loyola College to which last year's Campus Ministers must also plead guilty, if their weekly columns and some of their "services" are to be taken literally; this attitude's being namely and to wit: that we students have an infantile mentality and a brain which is either seriously stunted, or approaching senility. Thus, the Campus Ministers must speak to us in an infantile manner, using words, a style and a tone which one would use to children or the mentally non-ambulant, if they are to help us along the trying, toilsome, tedious, but tender trail of college terms. I cite as proof the language and content of their article I just mentioned, their weekly columns of last semester, and, lastly and leastly, last May's Festival of Life.

Sorry as I am to admit it, Campus Coordinators, after reading your piece in the paper, I still must ask, "What (or who, if you prefer) is Campus Ministries?" Admittedly, this may be due to my juvenile mentality or pea-soup brain. Still, the article told me nothing, I repeat, nothing, about your services. Yes, it did explain the word "coordinator" -- a nice name meaning

we get other people to do the work, or put more euphemistically, we help other people do what they are best at for other people." Thank you for the definition. However, I was familiarized with this "nice word" some while ago.

Thank you for introducing Sister DeMarco. Though she may be "free as a bird," I doubt that she likes to be publicly introduced as a "loose woman," no matter how you interpret the term.

You say Brother Mike Stierle "somehow draws people together to talk, to celebrate, to pray, etc., etc., etc." Aside from the fact that this could almost describe a circus ringmaster, what does the "etc., etc., etc." mean? So, please Sirs, may I ask just what Brother Mike Stierle does do? Will he perhaps "attempt to raise the consciousness of people in some way" by sponsoring another Festival of Life? There was plenty of talking and celebrating then, I don't recall much praying, but, well...that's beside the point. (Or is it the point?) At the Festival, we were confronted with nearly everything: balloons, streamers, music, cider, cheese, crackers, ice cream, Social Awareness and the Jesuit circus. All of this festivity, if you recall, was divided into three days with jazzy, snazzy, relevant, but jejune headings: Terrific Tuesday, Wonderful Wednesday, Thrilling Thursday. I can't determine how much "consciousness raising" occurred, but I do know that all of us kids had a real great time. It was, in short, the bee's knees.

But to return to the issue at hand. Please Sirs, may I ask what you mean by "a wide variety of religious services that meet your needs, that speak to you, that reach your spirit"? Or, "simply put," what do you "four people" mean by "Help us help

## Letters

Dear Sir,

I would like to commend the Saga Food Service this year for at least trying to improve the general quality of the food. There seems to be a general attempt to make the facilities more attractive and homey by trying to make the cafeteria seem more like a restaurant than like an institution.

The only difficulty is that there are virtually no second servings allowed. There are times when the only thing you may like is the main course and not that you are out to fill your whole plate with roast beef or shrimp, really there are times when one serving just isn't enough.

With these few changes in mind, it appears that the quality of food will not evolve into the garbage we had to eat last year.

Barbara Trenery

Dear Sir,

I would like to make one suggestion concerning the health services at Loyola. I

feel that if the nurse is supposed to hold office hours at a specific time, she should at least try to be there or leave a note as to when she will be back.

There have been a couple of times when I have gone over and no one was there. If an emergency case would arise, I would hate to see what would happen.

There should also be a little more information as to exactly where the Health Services are. Many people do not know this, and I am sure a few girls feel uneasy about going into the boy's dorm without knowing where they are going.

Sincerely yours,  
Deb Avedisian

Dear Sir,

The column last week on the Core requirements at Loyola was very timely in its criticisms and suggestions. The two year schedule of requirements seems to be very outdated at other area colleges whose programs are designed to emphasize the individuality of every student. There are

you..."? Certainly, you mean more than taking your invitation to call your secretary, "the heart of the matter" (what matter?), because "she's nice and listens."

It could be that I just don't understand this manipulation of my native tongue, or that big words like "coordinator," similes like "free as a bird," specifications like "wide variety," and job-descriptions like "etc., etc., etc." elude me. Or, perhaps it's because the writer of this piece and so many others that have preceded it in this paper does not give what he writes sufficient thought, and is not aware of both the condescending tone of his style and the vacuity of his content.

If I may be serious for a moment, I think that the last explanation is the answer to my own question. I do not mean to be overly harsh with the Campus Ministers, who do perform needed and sometimes valuable services, but the time has come at the beginning of the year to call a halt to these frequent irrelevancies thinly disguised under a "relevant" style, diction and tone, which as I said, come across as blatantly condescending.

Certainly, few will object to weekly columns from the Campus Ministers, or to many of their services. But, reverend fathers, lady and gentleman, I for one object to your attitude towards students, which your columns and that Festival of Life portrayed. This attitude is quite unintended, I am sure. Be that as it may, the students here still do not need to be talked down to, nor do they, I think, need programmed fun to raise their level of consciousness. Please tell us what you do, then do it, and give us credit for being able to think seriously and intelligently.

So, may I again ask, "Who is Campus Ministries?"

just some subjects that will never do the person any good except to perhaps be able to throw out cocktail-party anecdotes.

This seems to be a very gross waste of the students' time and money. With the time allotted for some of the Core requirements, it seems that a person could try to work on a double major. At the very least, he could take a great variety of electives to try to decide exactly what major is right for him. Under the present plan, there isn't enough time to "get into" the subject to even know what it is about.

A suggestion, however naive, would be to have three groupings of disciplines: Humanities, Social Sciences and Natural Sciences, and have the Core requirement to be two courses from each grouping. In this way the student is not nearly as limited in his choices.

Perhaps Loyola will re-evaluate the academic requirements in the near future. In this way the degree program will be much more advantageous and fulfilling.

Peggy Jones

## Faculty Column

## Precocious Youth

by Richard F. McCoart

Mathematics Department

If you take a calculus course next year at Loyola, and the student sitting next to you looks like a twelve-year old to you, you may be right. And on the other hand, you may be wrong. The kid may only be 10 years old.

On Saturday, Sept. 16th Professor Julian Stanley of the psychology department of Johns Hopkins University invited me to luncheon and a conference, along with eighteen other representatives of Maryland and D.C. colleges and universities. He wanted us all to learn more about a very interesting project he has been running, now in its third year. The project is called "The Study of Mathematically and Scientifically Precocious Youth", and it is a five year project sponsored by the Spencer fund of Chicago.

The luncheon was delicious (I chose fried chicken, a good choice since "precocious" is a word that comes from Latin meaning "cooked before its time") and the company most stimulating (I had a lengthy conversation with Professor Ruth Barry of George Washington University, one of the country's experts on the most famous unsolved 20th century problem in mathematics, the Four Color Problem.).

But the point of my spending a day at Hopkins was to become better acquainted with the "Precocious Youth" project. What Dr. Stanley and his assistants do is search the state for mathematically gifted youth. In his project "youth" is not defined to be a seventh or eighth grader or ninth grader if he is particularly young for the ninth grade.

"Mathematically gifted" is defined to be scoring in the top 2% in certain national tests given to all students. Students from this category who are interested in participating in this project then take the math aptitude SAT test given by the College Entrance Examination Board to high school juniors and seniors. The results of the tests are slightly mind-boggling. There were 396 students taking the test the first year in March, 1972, and 666 the second year in January 1973. In 1972, 22 students scored 660 or more in the test, and in 1973 there were 37. At Loyola we consider that an entering freshman shows definite signs of mathematical talent if he has scored 660 on the test. (One must realize, of course, that any test is far from perfect.).

Those who score 500 or more (the national average for high school juniors) are considered on the precocious side. You must keep in mind that those taking the test are taking it four years before they normally would. And if they are on the precocious side they are given further psychological tests to determine whether or not it is wise to accelerate them in mathematics beyond their age group. If the results of these tests are satisfactory, Dr. Stanley and his assistants then have interviews with the students, and also with his parents, to determine whether acceleration in mathematics is desirable. Let us say that acceleration for a particular student is desirable. The test on which he has scored so high is an aptitude rather than an achievement test and indicates mathematical ability rather than extensive knowledge of mathematics. The student then is tested for mathematical knowledge. In some cases it is discovered that he is ready to start a course in calculus. In other cases it turns out that what he needs is a rapid excursion through high school mathematics. This is given to him in a special course which meets every Saturday morning for two hours for approximately six months.

Dr. Stanley emphasized two points. One is that the stereotype of the young genius who is a book worm with no other interests is just not true and that many of his precocious youngsters are very well rounded with much interest and ability in



such diverse activities as athletics and the playing of musical instruments. The other point that he made is that passing all the mathematical and psychological tests and interest and approval on the part of the parents are not sufficient for acceleration of the youngster. The student himself must show active interest in the acceleration program. Dr. Stanley said that there is one youngster who took the test last January as a seventh grader and is now studying calculus. And in one case a ten year old student has been enrolled in a mathematics course in college.

One thing that Dr. Stanley hopes to bring about is tuition waivers given by Maryland and D.C. colleges to students who score high enough in the mathematics test. Our dean, Dr. McGuire, and our academic vice president, Mr. McNierney, have both expressed their willingness to give tuition waivers for a semester of calculus to three precocious youngsters who can show a need for financial aid.

And I have let Dr. Stanley know of my own interest in teaching the accelerated high school mathematics course starting in April. It is expected that the class would meet on either the Johns Hopkins or Loyola campus.

The question might arise in your mind as to what would happen to the student who, while still in junior and senior high school, takes all kinds of college mathematics courses. What is left for him to take in college? (assuming that he wants to major in math). The first reply is that such a student would probably enter college without finishing high school. And secondly, he is well advised to enter a college where he can proceed to graduate school mathematics studies while still an undergraduate.

But there is no danger that such a student would run out of mathematics to learn. If you are thinking of him as an Alexander the Great, crying because there are no more worlds to conquer, no more mathematics to learn, then rest at ease. New mathematics is appearing now at a faster rate than it can be learned. And as a matter of fact, I have been falling behind terribly in keeping up with the latest mathematics by taking time to write this article, and so I must stop immediately.

## Abortion is a Four Letter Word

By Bill O'Hare



It appears that Loyola College is beginning to lose its grasp on things. Our steadfast institution is revealing a weak spot in regard to issues that are relatively unimportant at best. One of the hottest issues that seems to be inflicting the most punishment is that of abortion or, to be more precise, whether anyone on this campus should acknowledge the existence of the practice. Although the source of this reactionary sentiment cannot be traced to any particular group of individuals, there is, most definitely, a generally unfavorable climate in regard to the mere mention of the word (especially in the college newspaper).

One of the most interesting aspects of this controversy is its focal point. No one, to my knowledge, has yet suggested that the college come out in favor of abortion. Obviously, that would be inappropriate and, even if it were appropriate it would be detrimental. Certainly, there's no need to encourage a practice that may be undesirable in favor of other alternatives, however, it is necessary that students be free to make themselves aware of all the alternatives, including abortion. It is the responsibility of the college community to insure, rather than to obstruct that freedom.

It may be asserted that Loyola is a Catholic College and therefore, should oppose the dissemination of information in regard to birth control or abortion. Granted, the college is placed in an awkward position

by trying to reconcile religious doctrine with the needs of the students. Understandably the college may not wish to actively engage in the dissemination of information, however, for the sake of free expression, they should not attempt to prevent others from doing so on campus. Rather, in view of the controversial nature of the subject, the college should encourage and welcome conflicting beliefs. If the religious doctrines are truly justifiable, then they should be able to withstand the test. One-sided debates are meaningless.

The educational process should equip students both academically and morally. Perhaps the latter is of greater importance. It may be reasonably assumed that no moral judgment can be made without a full awareness of both sides of an issue. It would be irrational for one to uphold an ideal without a reasonable knowledge of the alternatives. Loyola College should not close its eyes to the rest of the world, regardless of whether the College may view it with displeasure or contempt.

Our community should not be protected from "undesirable" outside influences. Rather, a conscious effort should be made to expose ourselves to them. No moral decision can be made in a vacuum. Hopefully, Loyola co-eds will not partake in a mad rush for the local abortion clinic, however, if we are perverted by the outside world, then that is the price we pay for morality.

### STAFF

Editor-in-Chief	Anne Worthington
News Editors	George Epstein, John Franklin
Features Editor	Ed Gainer
Sports Editor	Ray Dearchs
Photography Editor	Steve Bruza
Business Manager	Tom Lawson
Ad Manager	Rock Rochowiak
Copy Editor	Marie Lerch
Production	Marie Lerch, Kathy Hanna
STAFF	Scott Knox, Dorothy Strohecker, Joe Hickey, Lou Sandler, Bernie Seidl, Mike Gavin, John O'Connor, Cathy Burke, Suzanne Fick, D. Timothy Buall, Gerry Krebs, Jacqui Bradley, Mike White, Ray Weiss, Bob Smith, Mark Kreiner, JoAnn Stafford, Peggy Martin, Kathy Hohman.
Moderator	Dr. T. Scheye



**RECORDS****The Stones and "Goat's Head"**

By Mike Gavin

Just when you thought you had the Rolling Stones figured for a group of rapidly ageing rockers (witness their last two albums), they come out with *Goats Head Soup*, their first album in almost a year and a half, and you have to start figuring again. To get the preliminaries out of the way, no, the Stones aren't ageing rockers; no, Jagger's voice isn't gone (which was the rumor when it was mixed down so low on *Exile*); yes, this is the best production job on a Stones' record since *Let It Bleed* (thanks go to Jimmy Miller); and, finally, yeah, the Stones are back and better than ever.

The Stones have always

played a variety of roles, from swaggering studs to street fighting men, from midnight ramblers to mighty Lucifer's disciples. On *Goats Head Soup*, they seem to be playing Father Time, turning back the clock to their earlier days when the headlines were asking if you'd let your sister date a Rolling Stone, as the songs and particularly the singer reflect a sort of adolescent brashness that hasn't been heard since "Between the Buttons."

The songs fall roughly into two categories (if you can ever simply classify a Stones' song as one thing or another); rockers with the Stones strutting along at their leering, ribald best ("Silver Train" and "Star Star", for instance), and slower, more deliberate

ballads (like "Coming Down Again" and "Angie"), which you could swear the late Brian Jones (the Stones' original rhythm guitarist) had a hand in writing.

In fact, Brian seems to be the spectre haunting much of this album. In the original press releases, the album's opening cut, "Dancing With Mr. D." was said to be about the late lamented Stone. In that case, "D." could stand for death or maybe the devil. It probably stands for neither one, but who cares. It's a fine medium paced Satanic rocker which finds Jagger creeping through the graveyard by night, his slurred, distorted vocal mumblings framed by guitarist Keith Richard's infectious riff.

Usually the Stones approach whatever type of song they do in a straightforward manner, but not so with "100 Years Ago", which begins with Mick doing his Van Morrison impression to the sole accompaniment of guest Billy Preston on clavinet for a verse before being joined by the rest of the Stones. The song gradually picks up speed, hitting its peak around the third or fourth verse, as Keith and Mick Taylor float guitar leads over drummer Charley Watts' tight precise beat and Bill Wyman's ever present bass, only to be interrupted by a skid row choir, led by Jagger, harmonizing a chorus of "Lazybones". Just as

abruptly, Preston's original clavinet intro returns to be joined again by Richard and Taylor, interweaving their guitars to drive the song forcefully into the upper reaches of intensity as the cut fades out.

Next comes "Coming Down Again", with sixth Stone Nicky Hopkins doing a lilting piano intro, then giving way to Jagger and Richard, singing in occasional two-part harmony, their words delicately joined by more and more layers of voices, carrying the musical intensity higher, only to break into a beautiful saxophone duet, courtesy of the Stones'

ever present friends.

This relaxed mood is unceremoniously broken by "Doo Doo Doo Doo Doo (Heartbreaker)", which hits like a cold slap in the face. Despite Mick's delicious, biting slurs, the real stars here are Keith, who stretches every note for what it's worth with his wak-wak pedal, and Billy Preston, whose sharp electric piano work perfectly complements Jagger.

The final cut on the first side, "Angie," is the type of song you could write an entire column on. That's why I'll save it for next week when Side Two gets reviewed.

**"Legitimate Film"**

The American Film Theatre is a series of eight new movies inspired by some of the great plays of Broadway and London. The series starts in October at four Baltimore area theatres, the Arcade, the Joppatowne theatre, the Security Square Cinema, and the Pikes, as well as at the Columbia City Cinema in Columbia.

The eight movies will be shown, one per month, for four performances each, an evening and a matinee performance on both Monday and Tuesday. Tickets are available on a subscription basis. The eight films are:

"A Delicate Balance", starring Katherine Hepburn, Paul Scofield, Lee Remick, Kate Reid, Joseph Cotten, and Betsy Blair.

"The Homecoming", starring Cyril Cusack, Ian Holm, Michael Jayston, Vivien Merchant, Terence Rigby, and Paul Rodgers.

"Rhinoceros", starring Zero Mostel, Gene Wilder, and Karen Black.

"The Iceman Cometh", starring Lee Marvin, Fredric March, Robert Ryan, Jeff Bridges, and Bradford Dillman.

"Luther", starring Stacy Keach, Hugh Griffith, and Robert Stephens.

"Butley", starring Alan Bates, Jessica Tandy, and Richard O'Callaghan.

"Three Sisters", starring Alan Bates, Laurence Olivier, and Joan Plowright.

"Lost in the Stars", starring Brock Peters, Melba Moore, and Raymond St. Jacques.

**Coming Events**

**Oct. 2-Pea Peabody at Loyola;  
3rd Floor Jenkins Library Bldg.,  
1:00 P.M.**

and

**Bridal Presentation for Junior and  
Senior Classes; Student Center;  
7:00-9:00 P.M.**

**Oct. 2-4 -Volunteer Day Program**

**Oct. 5-Senior Class Weiner Roast;  
Student Center; 1:00 P.M.**

and

**Junior Class Mixer; Student  
Center; 9:00-1 A.M.**

**Oct. 7-"The Candidate"; Film;  
Student Center; 7:30 P.M.**

and

**Crafts Festival; 11:00 A.M.-  
5:00 P.M.**

**Thomas  
Mickel**

A mass for the repose of the soul of Loyola Senior Thomas Mickel, who died recently after a long illness, will be celebrated in the chapel today at 12:30 PM.

The Student Government wishes to express its thanks to all those who took chances on our Basket of Cheer. Proceeds amounted to \$250.00 to be donated to the Mickel family.

**SUBSTANTIAL EARNINGS  
PART-TIME  
YOUR OWN HOURS**

Represent **Library Planning Club** on and off campus. Completely new concept in Book Clubs offers members many services plus significant discounts on all book purchases. Excellent earnings for representatives based on new membership applications and repeat sales. Training provided.

Write: Mr. KIRK  
386 Maple Ave. East  
Vienna, Virginia 22180

**BOOKSTORE SALE****All Schaeffer Pens**

\$1 Ball Point

\$1 Cartridge

\$1.<sup>98</sup> No Nonsense

10% off with this ad



# Coaches Corner

## Sorting Out the Editor's Mail

--Catholic University's junior varsity and assistant varsity coaching positions emptied after last season will be taken over by Len Kelly. Kelly, a former CU basketball star, served under CU coaches Tom Young and Bill Gardner from 1966-67.

Kelly, presently employed as assistant housing director at Catholic University, is a graduate student studying for his M.A. in the School of Education there. Upon graduation in 1970, Kelly spent one year as a Vista volunteer before returning to CU last year.

Facing his first coaching position, Kelly will be active in recruiting as well as working with j.v. and varsity teams.

Head coach Dick Myers predicts Kelly will be just as hard working as coach as he was while an undergraduate player. Myer continued, "He knows the players and will be a definite asset in a very tough upcoming season."

## THE GREAT SKI MOVE II

January 5-12, 1974 will see 1500 college students descend upon Aspen, Colorado for a week of skiing, partying, beer drinking, races, hot dog contests, prizes, live rock bands, dancing, feasts, and a different activity every minute! The Student Ski Association has taken over eight of the largest lodges in Aspen, with headquarters based at the Holiday Inn. Great Ski Movers attending the January Greatest Carnival Ever will represent the entire U.S. from East to West.

Services included for the week are seven nights lodging (average 4/room), seven continental breakfasts, six days skiing at any of the four Aspen mountains, shuttle bus transportation around town, entrance to all activities including dances to live bands, races, welcome party, wine and cheese parties, plus swimming parties. You get all of this for only \$120.00.

Reservations for the GREAT SKI MOVE II are due no later than October 30, 1973. A \$20 deposit per person is due at that time, and should be sent to SSA, 2529 Gross Point Road, Evanston, Ill. 60201, or by calling 312-869-6199.

## Lavesseur Gives Joggers New 'Hy'

A twelve week jogging program, under the auspices of the Maryland Commission on Physical Fitness, will start Monday, October 8, on the Loyola College campus, North Charles Street and Cold Spring Lane.

All members of the community as well as college students and alumni are invited to participate in the program, conducted each week on Monday, Wednesday, and Friday morning at 7 a.m.

WBAL-TV's "Trimnastics" host, "Hy" Lavesseur, will coach participants with an assist from former Colt star Jim Mutshull and Harry D. Kaufman. Five minutes of warm-up calisthenics will precede each session. The program is designed to promote a gradual, progressive skill which will enable joggers to complete 1 1/2 miles of jogging at the program's conclusion.

Sessions are open to the public, free of charge. Joggers are advised to report, wearing suitable clothing, on October 8 at the Loyola College athletic field, Cold Spring Lane.

The Sports Dept.

Desperately Needs

Photographers.

Level of Skill

is Immaterial.



"Hy" Lavesseur and family prepare for T.V. show on WBAL.

## Flag Gridders Optimistic

By Dan O'Connell

The intramural flag football season will start its second year on Monday, October 1, hopes intramural director "Nap" Doherty.

After one of the most successful seasons of intramurals last fall, "Nap" is optimistic of an even better year. One major problem that faces the program is the absence of an activity period in which it would be possible for all students to participate. However, it is the aim of "Nap" to play as many games as possible with a chance of Saturday morning games.

### Rules the Same

The rules for flag football will basically be the same as last year with each team carrying a roster of 15 mem. One major controversy that was evident last year was the definition of a tackle. "Nap" wants to clear that up with a meeting of team captains to discuss an appropriate definition.

Last year, 16 teams were entered in the league. The Trojans won the title, beating

the Rams in the championship game, 20-12. They are the odds-on favorite to repeat as champs this season.

### Teams Buy Jerseys

Several teams have been preparing themselves by staging practice scrimmages on the field behind Butler Hall. Those four teams, the Trojans, the Buzz Boys, Swamp Fox, and the Over-the-Hill-Gang have also purchased team jerseys for the season.

In November, most of the intramural teams will be in the annual Football Marathon for Santa Claus Anonymous in Reisterstown before the league playoffs are staged in December.



Intramural gridders "play for real."

By Jane Myers, Denise Jacob  
Laura Jonczak

Loyola's booters opened their season last Saturday by defeating Georgetown 2 to 1. Georgetown's game was characterized by aggressive, fast tackles and an upset the Hounds.

Despite the frequent efforts, the Hounds were unable to dent

the nets until they were 22 minutes into the first half.

Jack Quaranta crossed the ball to Les Chelminiak, who was intercepted by an opposing full-back. When the ball was headed by the full-back, Chelminiak hit it out of the air and into the Georgetown nets.

### Penalty Ties Game

During the second half, the action got rougher, causing frequent penalties to both teams. Georgetown was able to score on a direct penalty kick caused by a hands penalty. This occurred when in an effort to make a save, Tom Thulford knocked the ball out with his arm.

With the score tied, Loyola made a concerted effort for the go-ahead goal. At this point, tension mounted, and the Hounds momentum increased.

There were frequent scoring attempts, two of which appeared successful. On the first, Ian Reid jumped the ball right through the center and into the goal. However, the goal was called back on an official offsides violation. In the second attempt, late in the half, Mel Majchrzak's short hit the post and bounced. Georgetown was called for an obstruction and Ian Reid took the direct kick and scored.

The referees in this game made many questionable calls, and didn't make any in other situations, prompting many unfavorable remarks from the bench.

The Hounds outshot Georgetown 33 to 10; Platek made seven saves while Georgetown's goal keeper made 15.

## Loyola Alumnus Returns Coach's Varsity Runners

By Tom Coyle

Darrell Russell will replace Jeff Hild as Cross Country Coach this season. Mr. Hild's job and coaching have become incompatible as far as time is concerned. Mr. Russell graduated from Loyola High School, Loyola College (Class of '64), and the University of Baltimore Law School. He became a member of the Bar in 1969 and has a private practice in Towson in addition to being Assistant State's Attorney General. Since he sets his own hours, he will be readily available to attend practice and run with the team.

Coach Russell hopes to revive Loyola's interest in the Cross Country Team. He thinks that the discipline present in running Cross

Country, can also be found in college life and that few people at Loyola appreciate the long hours of practice logged by the team to represent Loyola. To drum up interest, he plans to personally recruit athletes from off-season teams for the purpose of keeping in shape and gaining their fans. An increase in the number of runners will relieve the loneliness of distance running that scares many potential participants away. Another ray of hope is a five mile course on the college campus. The new coach expects to put Cross Country into the public's view.

### All State Goalie

Darrell Russell's interest and participation in sports started many years ago. While he was a freshman, he tried Lacrosse for the first time and was named All State Goalie. Night school ended his college Lacrosse career in this third year so he played for the Carling Lacrosse Club. Before he finished Law School, Mr. Russell was a teacher and tennis coach at Loyola High for two years. It was while he was teaching that long distance running gained his interest. To prove this interest he has



# Fall Baseball- Experiment '74

By Kevin Kavanagh

The fall baseball program at Loyola is an experiment which Coach Kevin Kavanagh hopes to gain dividends for next spring's regular season. The program is designed to allow all of the aspiring candidates for the squad a chance to play against other college teams. Besides taking a close look at incoming freshmen and returning players who saw limited duty last spring, Coach Kavanagh is also trying a few last year's regulars at different positions. For instance, Co-Captain Bill Kessler, last year's starting shortstop is working out in centerfield; and, last year's centerfielder, Steve Cohill, is working out at first base.

## Positive Attitude

Twenty-five players attended each of the two scrimmages so far against Essex Community College and

Towson State. In these two scrimmages the hitting was weak and the fielding was sloppy. The most distressing aspect of the two work-outs was the obvious lack of overall team hustle and the failure of the players to execute the basic mechanics of winning baseball. Kavanagh stated, "I

to see what the freshmen can do and what progress, if any, the veterans have made during this summer."

Looking ahead, how will the Hounds do next spring? The hitting is a question mark. Pitching and defense should be adequate. Overall team speed will be an asset. The Hounds

## 1973 LOYOLA COLLEGE FALL BASEBALL

Sun. 9/23 Towson State

Thurs. 9/27 Navy

Sat. 9/29 Baltimore Univ.

Tues. 10/2 Navy

Sat. 10/6 Towson State

Away 2:00 P.M.

Away 3:30 P.M.

Away 10:00 A.M.

and

1:00 P.M.

Away 3:30 P.M.

Away 10:00 A.M.

and

1:00 P.M.

expected to see a much more positive attitude from some of the returning players. A few of them are upset because I've played the freshman, Hect, this is the purpose of the Program. Winning or losing in the fall means nothing. I'd like

should improve last years 9-7 record and should also be contenders in the Mason-Dixon Conference. Two top independents which have been added to the spring schedule are Navy and the University of Maryland.

## Impressive Pitchers

The remaining fall schedule sees the diamond crew at Baltimore University tomorrow, Saturday, September 9, in a double-header at 10:00 and 1:00. Then, Tuesday, October 2, Navy away at 4:00. The fall program will end with a three-hour scrimmage at Towson State on Saturday, October 6, at 9:30 am.

Three freshman pitchers, Jerry Wood (Ryken H.S.), Don Bowden (Dulaney), and Joe Mancini (Stamford Catholic, Conn.) have all been impressive in their appearances. Mancini, an All-State hurler in high school, will team with Calvert Hall's Jack Corbett, and Loyola H. S.'s Tom Perotti, to give the Greyhounds an experienced and talented starting staff.



## Bang the Drum Slowly: Humor and Pathos

By Ray Dearchs

Prior to viewing "Bang the Drum Slowly" I saw many favorable reviews. All of them, however, cited its resemblance to "Brians Song." Now, I was touched by that award winning performance, but once was enough. Therefore I entered the theater, having committed the movie reviewers Cardinal Sin-Predjudice.

As you well know, there are few times that outlooks change after someone is committed to an opinion. Well folks, after seeing this show, I have nothing but praise for it.

Few movies can combine humor and pathos in such a successful way. While the basic theme concerns a dying athlete, the viewer's attention is focused on the humor within the Baseball Team. The highlight of the movie comes

not from the Athletes Death, but from the jovial treatment of the subject.

## Humorous Investigation

The Baseball Teams Manager carries out a humorous investigation that leads to several comical anecdotes. Each becomes more involved than the last, and laughter builds throughout.

So when you go to see it, don't bring 18 handkerchiefs for a "tear-jerker". Be prepared to go out and have fun.

## c. country, p.7

strided through two Boston marathons and currently runs with the team.

A cultural side of the new coach exists as well as the athletic and scholarly sides. He held a lead role in Theatre Loyola's Alumni Production of "A Time of Ashes" last year. Writing as sports editor of the GREYHOUND while he was at Loyola foreshadowed more serious writing. He has since written Lincoln and Kennedy Looked At Kindly Together, a book published by Carlton of New York.

Darrell Russell is a man of many talents, abilities, and experiences. he is a man with energy and an interest in the Cross Country Team. The success of his efforts in the past indicate his success as a coach.

## tips and tails

Sophomore Steve Cohill hit .350 this summer for city and national champions, Johnny's.

The smooth left-handed swinging Cohill, from Mt. St. Jo's, has the potential to be one of the best ever at Loyola...Last year's starting right fielder, Tom Mulford, is a starting fullback on the soccer team. Mulford will be looked over carefully next spring at third base...Sophomore Jim McGuire's hustle and improvement behind the plate adds valuable depth to the squad... Frosh George Macomber's (Calvert Hall) shortstop play has been a pleasant surprise...College baseball will use the designated hitter rule next spring...



Pitcher checks runner back to first base in last year's action.

# We Need You

To do anything on the  
Staff of the  
GREYHOUND.

If anyone is involved in an unusual game, sport or recreational activity, tell us about it. Either we can cover it, or you may do it yourself.